

Statewide Staff Training Conducted in FY 2012 and Ongoing

APSR FY 2012 Training Matrix

Academy	2
Post Academy	8
Statewide IV-E and SSI Training	13
Region 1 Training	14
Region 2 Training	20
Region 3 Training	27
Resource Family Training Institute	31
Planned Activities (FY2013)	42

Academy

Social Worker Academy and Social Worker Supervisors Academy Total Days: 215				Total Estimated Cost: \$237,460			
<i>Bases 590 and 592 allocate to Title IV-E at 50% FFP. Bases 595, 599, and 608 allocate to Title IV-E at 75% FFP.</i>							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Social Worker Academy Base 608	A four week (one week field; 3 weeks classroom) training course that social workers must complete prior to carrying a case. Social Worker Academy was offered ten (10) times in FY12.	Agency – Academy	20 days (200 days)	Short/full	Agency	CA Staff	Statewide
<ul style="list-style-type: none"> • Opening Speaker and Introductions - <i>Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services • Social work practice, such as family centered practice and social work methods including interviewing and assessment •</i> • Organizational Structure - <i>Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services • Social work practice, such as family centered practice and social work methods including interviewing and assessment •</i> • Legal Foundations of Child Welfare - <i>Preparation for and participation in judicial determinations</i> • Foundations of Practice - <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment • Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect •</i> • Ethics and Professionalism - <i>Ethics training associated with a title IV-E State plan requirement, such as the confidentiality requirements in section 471(a)(8) of the Act •</i> • Stages in Family Life - <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment • Effects of separation, grief and loss, child development, and visitation • Communication skills required to work with children and families • Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services •</i> • Legal Definitions and Intake Process - <i>Fair hearings and appeals • Preparation for and participation in judicial determinations •</i> • Engagement and Collaboration - <i>Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services •</i> • Medical Perspectives on Physical Abuse - <i>Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect •</i> • Dynamics of Physical Abuse and Neglect - <i>Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect •</i> • Chemical Dependency in Child Welfare - <i>General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services •</i> • Dynamics of Sexual Abuse - <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment • Child abuse and</i> 							

2012 – 2013 APSR – Attachment 1

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
<i>neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect •</i>							
<ul style="list-style-type: none"> • Intro to FamLink - Adoption and Foster Care Analysis and Reporting System (AFCARS), Statewide Automated Child Welfare Information System (SACWIS) or other child welfare automated system functionality that is closely related to allowable administrative activities in accordance with 45 CFR 1356 •60(d) that the State has chosen to claim as title IV-E training rather than as SACWIS developmental or operational costs (see AT-ACF-OISM-001) • 							
<ul style="list-style-type: none"> • Shared Planning - Development of the case plan • Social work practice, such as family centered practice and social work methods including interviewing and assessment • Case management and supervision • Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect • Effects of separation, grief and loss, child development, and visitation • 							
<ul style="list-style-type: none"> • CASA Presentation - Development of the case plan • Communication skills required to work with children and families • Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services • 							
<ul style="list-style-type: none"> • Worker Safety – Social work practice, such as family centered practice and social work methods including interviewing and assessment• 							
<ul style="list-style-type: none"> • Introduction to Indian Child Welfare - Social work practice, such as family centered practice and social work methods including interviewing and assessment • Cultural competency related to children and families • 							
<ul style="list-style-type: none"> • Child Safety Framework Day 1 - Social work practice, such as family centered practice and social work methods including interviewing and assessment • Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect • Cultural competency related to children and families • Permanency planning including using kinship care as a resource for children involved with the child welfare system • Assessments to determine whether a situation requires a child’s removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation • Training on how to conduct specialized assessments such as psychiatric, medical or educational assessments are not permitted • 							
<ul style="list-style-type: none"> • Child Safety Framework Day 2 - Social work practice, such as family centered practice and social work methods including interviewing and assessment • Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect • Cultural competency related to children and families • Permanency planning including using kinship care as a resource for children involved with the child welfare system • Assessments to determine whether a situation requires a child’s removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation • Training on how to conduct specialized assessments such as psychiatric, medical or educational assessments are not permitted • 							
<ul style="list-style-type: none"> • Initial Assessment and Investigation - Social work practice, such as family centered practice and social work methods including interviewing and assessment • Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect • Cultural competency related to children and families • Assessments to determine whether a situation requires a child’s removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation • Training on how to conduct specialized assessments such as psychiatric, medical or educational assessments are not permitted • 							

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Social Worker Academy and Social Worker Supervisors Academy			Total Days: 215	Total Estimated Cost: \$237,460			
<i>Bases 590 and 592 allocate to Title IV-E at 50% FFP. Bases 595, 599, and 608 allocate to Title IV-E at 75% FFP.</i>							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
<ul style="list-style-type: none"> FamLink and Investigate Assessment - <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • <i>Assessments to determine whether a situation requires a child’s removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation</i> • <i>Training on how to conduct specialized assessments such as psychiatric, medical or educational assessments are not permitted</i> • 							
<ul style="list-style-type: none"> Initial Placement - <i>Placement of the child</i> • 							
<ul style="list-style-type: none"> Structured Decision Making - <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • <i>Assessments to determine whether a situation requires a child’s removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation</i> • <i>Training on how to conduct specialized assessments such as psychiatric, medical or educational assessments are not permitted</i> • 							
<ul style="list-style-type: none"> Family Assessment - <i>Assessments to determine whether a situation requires a child’s removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation</i> • <i>Training on how to conduct specialized assessments such as psychiatric, medical or educational assessments are not permitted</i> • 							
<ul style="list-style-type: none"> Case Plans and Action Plans - <i>Development of the case plan</i> • 							
<ul style="list-style-type: none"> Assessment of Progress - <i>Development of the case plan</i> • <i>Case reviews</i> • <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • 							
<ul style="list-style-type: none"> Permanency Planning - <i>Permanency planning including using kinship care as a resource for children involved with the child welfare system</i> • <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • 							
<ul style="list-style-type: none"> Orientation to One Week of Field Activity - <i>Development of the case plan</i> • <i>Case reviews</i> • <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • <i>Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect</i> • <i>Permanency planning including using kinship care as a resource for children involved with the child welfare system</i> • <i>Effects of separation, grief and loss, child development, and visitation</i> • <i>Communication skills required to work with children and families</i> • <i>Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services</i> • 							
<ul style="list-style-type: none"> Intro to Domestic Violence for the Child Welfare Worker - <i>General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services</i> • 							
<ul style="list-style-type: none"> Field Activity Debrief - <i>Development of the case plan</i> • <i>Case reviews</i> • <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • <i>Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect</i> • <i>Permanency planning including using kinship care as a resource for children involved with the child welfare system</i> • <i>Effects of separation, grief and loss, child development, and visitation</i> • <i>Communication skills required to work with children and families</i> • <i>Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services</i> • 							
<ul style="list-style-type: none"> Court Report (ISSP) and Documentation - <i>Fair hearings and appeals</i> • <i>Preparation for and participation in judicial determinations</i> • 							
<ul style="list-style-type: none"> Teaming with Placement Providers - <i>Placement of the child</i> • <i>Communication skills required to work with children and families</i> • 							

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
<ul style="list-style-type: none"> • DDD Training - <i>Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect</i> • • Reunification and Transition Planning - <i>Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services</i> • <i>Assessments to determine whether a situation requires a child's removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation</i> • <i>Training on how to conduct specialized assessments such as psychiatric, medical or educational assessments are not permitted</i> • • Adolescent Issues - <i>Independent living and the issues confronting adolescents preparing for independent living consistent with section 477(b)(3)(D) of the Act and the Child Welfare Policy Manual (CWPM), Section 3</i> • <i>1H, Q/A #1</i> • • Supporting Children and Youth in Care - <i>Placement of the child</i> • <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • • Legal Day – The Life of a Dependency - <i>Preparation for and participation in judicial determinations</i> • • Wellness (Safety) - <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • • Veteran Parent/Impact of Children/Family - <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • <i>Effects of separation, grief and loss, child development, and visitation</i> • <i>Communication skills required to work with children and families</i> • 							

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Social Worker Supervisor Academy Base 608	A three week training program for social worker supervisors in Children's Administration, designed to give new social worker supervisors the foundation for essential knowledge and skill training needed to become a successful supervisor. Social Worker Supervisor Academy was offered once in FY12.	Agency – Academy	15 days (once per yr.) (15 days)	Short/full	Agency	CA Staff	Statewide
<ul style="list-style-type: none"> • Core Functions of Supervision - <i>Case management and supervision</i> • <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • • Mission, Ethics, and Values - <i>Case management and supervision</i> • <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • <i>Cultural competency related to children and families</i> • <i>Permanency planning including using kinship care as a resource for children involved with the child welfare system</i> • <i>Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services</i> • • Supervision and Legal Issues - <i>Preparation for and participation in judicial determinations</i> • <i>Case management and supervision</i> • 							

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
	<ul style="list-style-type: none"> • Disporoportionality - <i>Case management and supervision</i> • <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • <i>Cultural competency related to children and families</i> • 						
	<ul style="list-style-type: none"> • Hiring, Screening, Interviewing - <i>Case management and supervision</i> • 						
	<ul style="list-style-type: none"> • Performance Development Plans - <i>Case management and supervision</i> • <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • 						
	<ul style="list-style-type: none"> • Taking Corrective and Disciplinary Action - <i>Case management and supervision</i> • 						
	<ul style="list-style-type: none"> • Just Cause and Disciplinary Action - <i>Case management and supervision</i> • 						
	<ul style="list-style-type: none"> • Critical Thinking - <i>Development of the case plan</i> • <i>Case management and supervision</i> • <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • <i>Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect</i> • <i>Permanency planning including using kinship care as a resource for children involved with the child welfare system</i> • <i>General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services</i> • <i>Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services</i> • <i>Assessments to determine whether a situation requires a child's removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation</i> • <i>Training on how to conduct specialized assessments such as psychiatric, medical or educational assessments are not permitted</i> • 						
	<ul style="list-style-type: none"> • Clinical Supervision - <i>Development of the case plan</i> • <i>Case management and supervision</i> • <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • <i>Cultural competency related to children and families</i> • 						
	<ul style="list-style-type: none"> • Clinical Supervision Lab - <i>Case management and supervision</i> • <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • <i>Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect</i> • <i>Permanency planning including using kinship care as a resource for children involved with the child welfare system</i> • <i>General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services</i> • <i>Assessments to determine whether a situation requires a child's removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation</i> • <i>Training on how to conduct specialized assessments such as psychiatric, medical or educational assessments are not permitted</i> • 						
	<ul style="list-style-type: none"> • Makeup of Meetings - <i>Case management and supervision</i> • 						
	<ul style="list-style-type: none"> • Working with a Multi-Generational Workforce - <i>Case management and supervision</i> • <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • <i>Cultural competency related to children and families</i> • 						
	<ul style="list-style-type: none"> • Leadership Development and Supervision Style - <i>Case management and supervision</i> • 						
	<ul style="list-style-type: none"> • Lessons Learned for Supervisors - <i>Case management and supervision</i> • 						
	<ul style="list-style-type: none"> • Early Childhood Brain Development - <i>Case management and supervision</i> • <i>Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect</i> • 						
	<ul style="list-style-type: none"> • SBC for Supervisors - <i>Case management and supervision</i> • <i>Social work practice, such as family centered practice and social work methods including interviewing and</i> 						

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
<i>assessment</i> •							
<ul style="list-style-type: none"> • FamLink for Sups - <i>Case management and supervision</i> • <i>Adoption and Foster Care Analysis and Reporting System (AFCARS), Statewide Automated Child Welfare Information System (SACWIS) or other child welfare automated system functionality that is closely related to allowable administrative activities in accordance with 45 CFR 1356</i> • <i>60(d) that the State has chosen to claim as title IV-E training rather than as SACWIS developmental or operational costs (see AT-ACF-OISM-001)</i> • • ICW for Supervisors - <i>Case management and supervision</i> • <i>Social work practice, such as family centered practice and social work methods including interviewing and assessment</i> • <i>Cultural competency related to children and families</i> • • Workload Management - <i>Case management and supervision</i> • 							

New Employee Training Total Days: Varies by region				Total estimated cost: * \$21,150			
Bases 590 and 592 allocate to Title IV-E at 50% FFP. Bases 595, 599, and 608 allocate to Title IV-E at 75% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
New Employee Training <i>Base 590/592</i>	Overview of regional structure, policy and procedures for new social workers including HIPPA, HIV/AIDS, BBP, MEPA, Violence in the Workplace, Sexual Harassment, LEP, Deaf, Deaf-Blind and Hard of Hearing. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>State agency personnel policies and procedures.</i> • <i>First aid, CPR, or facility security training.</i> 	Agency	Varies	Short/full	Agency	CA Staff	Regions

*Total cost is estimated on the basis of \$150 per new hire. During the period from July 1, 2011, through March 30, 2012, CA hired 132 new employees. It is anticipated that CA will hire an additional 44 employees from April 1, 2012 – June 30, 2012, for a total of 141 new employees for FY2012.

Post Academy Training

Post Academy		Total Days: 416	Total Estimated Cost: \$437,109				
Bases 590 and 592 allocate to Title IV-E at 50% FFP. Bases 595, 599, and 608 allocate to Title IV-E at 75% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Child Abuse Investigation and Interviewing <i>No FFP</i>	4-day trainings for new DCFS/DLR CPS workers on principles and application of research-based child interviewing, interviewing skills, cultural considerations, and effective testimony.	Agency	4 days 5 sessions (20 days)	Short/full	Contractor	CA Staff	Statewide
Enhancing Relationships through Teaming <i>Base 608</i>	Training designed for social workers and caregivers to teach how to work as a team providing services to foster children. It will identify the challenges and discuss the benefits of collaboration and teaming between social workers and caregivers. <i>This training addresses:</i> <ul style="list-style-type: none"> <i>Communication skills required to work with children and families.</i> 	University-based	½ day 10 sessions (5 days)	Short/full	Contractor	CA Staff & Caregivers	Statewide
Permanency Planning from Day One <i>Base 608</i>	Workshop where participants have an opportunity to consider their region's permanency outcomes, explore challenges to permanency planning that they encounter in day-to-day practice, and discuss impact that impermanence has on child development. <i>This training addresses:</i> <ul style="list-style-type: none"> <i>Permanency planning including using kinship care as a resource for children involved with the child welfare system.</i> <i>Effects of separation, grief and loss, child development, and visitation.</i> 	University-based	1 day 7 sessions (7 days)	Short/full	Contractor	CA Staff	Statewide
Solution Based Casework (SBC) and Child Safety Framework Training <i>Base 608</i>	Children's Administration adopted the Child Safety Framework. Practice Model Coaches assisted with an in depth three day training on how the Child Safety Framework enhances the Practice Model. <i>This training addresses:</i> <ul style="list-style-type: none"> <i>Development of the case plan.</i> <i>Case reviews.</i> 	Agency	3 days 314 total days	Short/full	Agency	CA Staff	Statewide

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
	<ul style="list-style-type: none"> • Case management and supervision. • Social work practice, such as family centered practice and social work methods including interviewing and assessment. • Communication skills required to work with children and families. • Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. 						
Solution Based ICW Training Base 608	<p>The Solution-Based Indian Child Welfare (SBICW) training is an in-depth three-day training on features and provisions of the ICWA, Washington Tribal--State Agreement, and the Adoption and Safe Families Act (ASFA).</p> <p><i>This training addresses:</i></p> <ul style="list-style-type: none"> • Development of the case plan. • Case reviews. • Case management and supervision. • Social work practice, such as family centered practice and social work methods including interviewing and assessment. • Cultural competency related to children and families. • Communication skills required to work with children and families. • Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. 	Agency	3 5 sessions (15 days)	Short/full	Contractor	CA Staff & Tribal Members	Statewide
Substance Abuse Training – Partnering Across Systems Base 608	<p>Training that emphasizes collaboration and communication between child welfare and chemical dependency systems, treating the subject of parental substance abuse within the context of child protection and safety. It focuses on screening, referral & assessment, treatment, and application/integration of</p>	Agency	2 days 8 sessions (16 days)	Short/full	Contractor	CA Staff	Regions

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
	<p>knowledge into practice.</p> <p><i>This training addresses:</i></p> <ul style="list-style-type: none"> • <i>Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect.</i> • <i>Communication skills required to work with children and families.</i> • <i>Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services.</i> 						
<p>Train the Trainers</p> <p><i>Base 590/592</i></p>	<p>Training that emphasizes basic development for presenters/focusing on controlling the space, integrating relevant training activities to increase participant engagement, strategies for dealing with challenging participant behaviors, variation on skills practice and capturing seamless transfer of learning opportunities.</p> <p><i>This training addresses:</i></p> <ul style="list-style-type: none"> • <i>Job performance enhancement skills (e.g., writing, basic computer skills, time management).</i> • <i>General supervisory skills or other generic skills needed to perform specific jobs.</i> 	Agency	<p>2 days</p> <p>2 sessions (4 days)</p>	Short/full	Contractor	CA Staff	Statewide to be held at Academy
<p>Understanding Neglect</p> <p><i>Base 608</i></p>	<p>Statewide training regarding chronic neglect. With the goal of improving child welfare interventions with hard to help families.</p> <p><i>This training addresses:</i></p> <ul style="list-style-type: none"> • <i>Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect.</i> 	University-based	<p>1 day</p> <p>8 sessions (8 days)</p>	Short/full	Contractor	CA Staff	Statewide

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
	<ul style="list-style-type: none"> Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services. 						
Worker Safety Base 590/592	<p><i>Worker Safety</i> – a one-day mandatory training for social, covering such topics as:</p> <ul style="list-style-type: none"> Types of workplace violence related to social work practice Predictors of violent behavior Recognizing escalating behaviors Safety in the field Safety precautions in methamphetamine sites Resources and support for worker safety Working with law enforcement <p><i>This training addresses:</i></p> <ul style="list-style-type: none"> <i>Worker retention and worker safety.</i> 	Agency	1 day 7 sessions (7 days)	Short/full	Contractor	CA Staff	Statewide

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<i>Bases 590 and 592 allocate to Title IV-E at 50% FFP. Bases 595, 599, and 608 allocate to Title IV-E at 75% FFP.</i>							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Specialized Tracks Base 608	Four (4) specialized tracks were offered once this year for staff hired into specialty units. The curriculum for each track focused on preparing staff for employment within their respective units.	Agency	19 days (19 days) (tracks 5 days)	Short/full	Agency	CA Staff	Statewide
<p>Adoption Specialized Track (legal assessments, transitioning, ICPC, ICAMA) - <i>This training addresses: Social work practice, such as family centered practice and social work methods including interviewing and assessment</i></p> <ul style="list-style-type: none"> <i>Permanency planning including using kinship care as a resource for children involved with the child welfare system</i> <i>Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services</i> <i>Preparation for and participation in judicial determinations</i> <i>Development of the case plan</i> <i>Cultural competency related to children and families (5 days)</i> 							

2012 – 2013 APSR – Attachment 1

Adolescent Specialized Track Week *This training addresses: social work practice, such as adolescent issues and social work methods including assessments • The track week included topics such as referral to services • General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services • Assessments to determine whether a situation requires a child’s removal from the home • Independent living and the issues confronting adolescents preparing for independent living • (4 days)*

DLR/CPS Specialized Track (legal, advance investigative training, interviewing) - *This training addresses: Social work practice, such as family centered practice and social work methods including interviewing and assessment • Cultural competency related to children and families • Effects of separation, grief and loss, child development, and visitation • Preparation for and participation in judicial determinations • Assessments to determine whether a situation requires a child’s removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation • Training on how to conduct specialized assessments such as psychiatric, medical or educational assessments are not permitted • Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect • General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services • (5 days)*

Intake Specialized Track (maximizing referral information, responding effectively to people in crisis) - *Social work practice, such as family centered practice and social work methods including interviewing and assessment • Activities designed to preserve, strengthen, and reunify the family, if the training is not related to providing treatment or services • Assessments to determine whether a situation requires a child’s removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation • Training on how to conduct specialized assessments such as psychiatric, medical or educational assessments are not permitted • Communication skills required to work with children and families • Effects of separation, grief and loss, child development, and visitation • Cultural competency related to children and families • (5 days)*

Statewide IV-E and SSI Training

Training in Support of Child Welfare Programs Total Days: 28				Total estimated cost: \$8,000			
Bases 590 and 592 allocate to Title IV-E at 50% FFP. Bases 595, 599, and 608 allocate to Title IV-E at 75% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
<p>Title IV-E Training Salaries and benefits for trainees and trainers are allocated to Base 590/592</p> <p>Travel and per diem for trainees and trainers; cost of space, postage, and office supplies are Direct Charged to Title IV-E @75%</p> <ul style="list-style-type: none"> • <i>Title IVE Policies and Procedures</i> 	<p>For Title IV-E Specialists and Program Managers, trainings may cover Title IV-E determinations and re-determinations, policies, procedures and any changes in Federal Regulations impacting the claiming of Title IV-E for eligible children. This may include foster care candidate determinations and pre-placement activities directed toward reasonable efforts and the inter relation of other program areas with Title IV-E such as SSI, Adoption Unit, CPS Unit, if the training is not related to providing a service.</p> <p><i>This training addresses:</i></p> <ul style="list-style-type: none"> • <i>State agency personnel policies and procedures.</i> 	Agency	<p>2 day Per Region Quarterly (24 days)</p> <p>2 days Statewide Annually</p>	Short/full	Agency	CA Staff	Regions/ Statewide
<p>SSI Training Salaries and benefits for trainees and trainers are allocated to Base 590/592</p> <p>Travel and per diem for trainees and trainers; cost of space, postage, and office supplies are Direct Charged to Title IV-E @75%</p> <ul style="list-style-type: none"> • <i>Title IVE Policies and Procedures</i> 	<p>For SSI Social Workers and Program Managers, trainings may cover SSI policies, procedures, best practice and any changes in Federal Regulations or Children’s Administration policies impacting access of SSI for eligible children.</p> <p><i>This training addresses:</i></p> <ul style="list-style-type: none"> • <i>State agency personnel policies and procedures.</i> 	Agency	<p>2 days Annually</p>	Short/full	Agency	CA Staff	Statewide

Region 1 Training

Region 1 Special Topics		Total Days: 99.43		Total Estimated Cost: \$6,000			
All region specific training is allocated to Base 590 or 592 at 50% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Child Safety Framework Overview Base 590/592	Overview presentation regarding new CA Child Safety Framework policy & practice. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>General supervisory skills or other generic skills needed to perform specific jobs</i> 	Juvenile Court & Pend Oreille County Oversight Committee Meeting	3 Hours		CA Regional Program Consultant	CASAs & Community Oversight Committee members	Region 1
Children's Mental Health Care Services No cost to CA	Mental health care system in Spokane County – how to access long-term inpatient program (CLIP), intensive resource task force, and all programs in the RSN system of care.	CA	1 Hour		Children's mental health care coordinator from Spokane County RSN	CA Staff	Region 1
CPR/First Aid Base 590/592	Red Cross Certification for CPR/First Aid <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>First Aid, CPR, or facility security training</i> 	CA	4 Hours		Red Cross	CA Staff	Region 1
CPT's Base 590/592	Child Protection Team training consists of presentation regarding anticipated updated CPT policy, to support SDM process. Curriculum includes CPT overview, mission, roles and responsibilities, legal foundation, policy. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>General supervisory skills or other generic skills needed to perform specific jobs.</i> 	CA	4 Hours	Short/full	CA CPT Coordinator	CPT Volunteers	Region 1
Child Abuse Peer Review Network Meetings No cost to CA	Various topics, i.e. types of questions we ask during the narrative practice portion of the interview and using the form.	Spokane Co. Sheriff's Training Center	3 Hours		UW	CA Staff	Region 1

2012 – 2013 APSR – Attachment 1

Region 1 Special Topics		Total Days: 99.43		Total Estimated Cost: \$6,000			
All region specific training is allocated to Base 590 or 592 at 50% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Mandatory Reporting & CPS Protocols <i>Base 590/592</i>	Training on reporting abuse when there is reasonable cause to believe a child, has been abused or neglected and CPS Protocols. <i>This training addresses:</i> <ul style="list-style-type: none"> • State agency personnel policies and procedures. 	Schools, daycares, hospitals, community locations	3 days	Short/full Ongoing	CA Regional Program Consultant	Community & Tribes	Region 1
Dependency 101 <i>Base 590/592</i>	Shelter Care to Fact-Finding; Dependency petitions, ICWA, Discovery/Redaction, Service of process 7 publication, Fact-finding preparation and fact-finding/disposition hearing. <i>This training addresses:</i> <ul style="list-style-type: none"> • General supervisory skills or other generic skills needed to perform specific jobs 	CA	3.5 Hours		Local AG's	CA	Region 1
Discovery/Redaction Presentation <i>Base 590/592</i>	Confidentiality, Discovery, what needs to be redacted. <i>This training addresses:</i> <ul style="list-style-type: none"> • General supervisory skills or other generic skills needed to perform specific jobs 	CA	2 Hours		Local AAGs	CA	Region 1
DLR/CPS Refresher Training <i>Base 590/592</i>	DLR/CPS Refresher Training <i>This training addresses:</i> <ul style="list-style-type: none"> • General supervisory skills or other generic skills needed to perform specific jobs 	CA	2 Hours		CA	CA Staff	Region 1
Drug & Alcohol Testing & Training	Focus on designer drugs like 'Spice'	CA	2 Hours		Sterling Laboratories	CA Staff	Region 1

2012 – 2013 APSR – Attachment 1

Region 1 Special Topics		Total Days: 99.43		Total Estimated Cost: \$6,000			
All region specific training is allocated to Base 590 or 592 at 50% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
No cost to CA							
Domestic Violence No cost to CA	Beyond the Obvious –assessing difficult cases of dual assault; on-scene investigation – from the 911 call to prosecution.	Kennewick Police Dept.	7 Hours		Mark Wynn, national renowned speaker	CA Staff	Region 1
Drug Endangered Children Awareness Base 590/592	Coordinated & collaborative approach to assist communities in identifying and responding to the needs of drug endangered children. <i>This training addresses:</i> • <i>General supervisory skills or other generic skills needed to perform specific jobs</i>	CA	2 Hours		Local AAGs	CA Staff	Region 1
Military Families No cost to CA	Strengths, needs, implications for DSHS of military regarding families/deployment of troops overseas.	CA	3 Hours		EWU Assistant Professor	CA Staff	Region 1
Passport to College Regional Summit No cost to CA	Expand professional network, find resources in community, learn tips and tools that boost org’s performance.	SFCC	8 Hours		CA, Higher Ed Coord. Board, Treehouse, College Success Foundation, Casey Family Partners	SWs, School Counselors, Caregivers, Community Based orgs, CASA, Higher Ed professionals.	Region 1
Placement Training Base 590/592	Placing siblings together and keeping children connected to communities (from Braam Settlement Agreement). <i>This training addresses:</i> • <i>General supervisory skills or other generic skills needed to perform specific jobs</i>	CA	16 Hours		CA	CA Placement Coordinators & SWs responsible for making placements	Region 1
Policy/procedure for Documentation	Presentation/Training to Spokane Police Dept. on emergency placements, documentation, forwarding reports to CPS, signs of CA/N, mandated reporting.	Spokane Police Dept.	9 Hours	Short/full	CA Regional Program Consultants	Spokane Police Dept. Staff/All	Region 1

Region 1 Special Topics		Total Days: 99.43		Total Estimated Cost: \$6,000			
<i>All region specific training is allocated to Base 590 or 592 at 50% FFP.</i>							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
and Protective Custody, Documentation for LE working with CPS. Base 590/592	<i>This training addresses:</i> <ul style="list-style-type: none"> • <i>General supervisory skills or other generic skills needed to perform specific jobs</i> 					Commanding Officers	
Policy Training for Tribes Base 590/592	Policy Training of CA roll out policies to Yakama Nation. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>State agency personnel policies and procedures.</i> 	CA	4 hours	Short/full	CA	Tribal Social Service Staff	Region 1
2011 July Policy Implementation Rollouts Base 590/592	Reviewed at Unit Meetings: Children's Administration policy including new and existing policy, changes in policy, roll-outs of policy and policy resources. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>State agency personnel policies and procedures.</i> 	Region 1 DCFS Offices	1 Hour	Short/full	CA	CA Staff	Region 1
2011 Oct. Policy Rollouts Base 590/592	Reviewed at Unit Meetings: Children's Administration policy including new and existing policy, changes in policy, roll-outs of policy and policy resources. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>State agency personnel policies and procedures.</i> 	R1 DCFS Offices	1 Hour	Short/full	CA	CA Staff	Region 1
RAP Sheet Training No cost to CA	Reading FBI and State Transcript of Record.	Region 1 DCFS Offices	10.5 Hours		WSP	CA Staff	Region 1
Children's Justice Conference Base 590/592	Annual conference offering workshops and keynote speakers re: child welfare; provide participants core and advanced training and knowledge enhancement regarding treatment resources for abuse and neglect. <i>This training addresses:</i>	Seattle Convention Center	2 days	Short/full	CA	CA Staff	Region 1 Cost: \$6,000.

2012 – 2013 APSR – Attachment 1

Region 1 Special Topics		Total Days: 99.43		Total Estimated Cost: \$6,000			
<i>All region specific training is allocated to Base 590 or 592 at 50% FFP.</i>							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
	<ul style="list-style-type: none"> <i>State agency personnel policies and procedures.</i> 						
Reasonable Efforts Symposium <i>No cost to CA</i>	Annual Symposium, - Effective Advocacy through Civility. Practical tools to promote civility in our practice while advocating for the best interest of foster children.	Spokane, Red Lion River Inn	1 day	Short/full	Funded by Federal Court Improvement Grant - sponsored by Administrative Office of the Courts in collaboration with DSHS CA and Catalyst for Kids.	Judges, Court Commissioners Administrators, AAGs, Defense Attorneys, DCFS Supervisors, Social Workers, CASAs, Community Professionals.	Region 1
Child Abuse Educational Series <i>No cost to CA</i>	One hour professional outreach education on Effects of Prenatal Drug Use; Tips for Testifying from a Healthcare Perspective; Child Fatalities.	Sacred Heart Children's Hospital	3 hours	Short/full Ongoing	Sacred Heart Children's Hospital & Partners w/Families & Children	CA Staff, Medical Staff, Community Partners	Region 1
Facilitating FTDMs w/Child Safety Framework Principles <i>No cost to CA</i>	How to incorporate Child Safety Framework principles into FTDM Facilitation.	CA	1 Day		Emily Hutchison	CA FTDM Facilitators	Region 1
Father Engagement Base 590/592	A one-hour presentation on engaging fathers. <i>This training addresses:</i> <ul style="list-style-type: none"> <i>General supervisory skills or other generic skills needed to perform specific jobs</i> 	CA	1 Hour		Jonah Idczak	CA Staff	Region 1
Fostering Well-Being Coordination Training - REFRESHER	Explanation of program, roles, health screen info, forms, immunizations, ethnic grooming, contacts, FamLink documentation. <i>This training addresses:</i>	CA	4 Hours	Short/full	R1 Medical Consultant, R1 Program Consultant	CA Staff	Region 1

2012 – 2013 APSR – Attachment 1

Region 1 Special Topics		Total Days: 99.43		Total Estimated Cost: \$6,000			
<i>All region specific training is allocated to Base 590 or 592 at 50% FFP.</i>							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Base 590/592	<ul style="list-style-type: none"> State agency personnel policies and procedures. 						
Preventing Violence in the Workplace No cost to CA	Interactive training designed by retired FBI agents. Addressed imminent danger situations, dealing with volatile clients & co-workers. Question/Answer session.	CA	2.5 Hours		Spokane Police Dept.	CA Staff	Region 1
Treehouse Trainings: Navigating through School Discipline & Special Services No cost to CA	Special Ed referral process, Evals & Qualifying Categories, Individual Education Plans (IEP); 504 plans & Accommodations; General Ed & Special Ed Suspensions & Expulsions; Readmission Process.	Spokane DCFS	3 Hours	Short/full	Treehouse Advocates	CA Staff	Region 1
Building Bridges Base 590/592	Diversity Training. <i>This training addresses:</i> <ul style="list-style-type: none"> State agency personnel policies and procedures. 	CA	10 Days	Short/full	CA Program Consultants	CA Staff	Region 1
Harborview Child Abuse & Investigation & Interviewing: REFRESHER No cost to CA	Refresher for LE, CPS, prosecutors, and child interviewers; research based best practices in child forensic interviewing and discussion of recent modifications to the WA State Child Interview Guide. Changes in recommendations regarding truth-lie discussions, ground rules, and narrative practice.	Spokane County Sheriff's Training Center	1 Day		CJTC & Harborview's Center for Sexual Assault & Traumatic Stress	CA CPS SWs & LE	Region 1
Permanency Round Tables Training: Orientation & Skill Building Base 590/592	A professional case consultation structured in depth, non blaming, and relentless in pursuit of permanency for a child. Out of the box ideas to help move the case toward legal and emotional permanency for the child. <i>This training addresses:</i> <ul style="list-style-type: none"> State agency personnel policies and procedures. 	CA	2 Days	Short/full	Casey Family Programs & R1 Program Consultants	CA Staff	Region 1

Region 2 Training

Region 2 Special Topics		Total Days: 68.25		Total Estimated Cost: \$0			
<i>All region specific training is allocated to Base 590 or 592 at 50% FFP.</i>							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Policy Rollouts Base 590/592	This course code covers a variety of classes that offer social worker training in Children's Administration Policy changes. Each class pertains to new and existing changes in policy, roll-outs of policy and policy resources. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>State agency personnel policies and procedures.</i> 	Online	Ongoing	Ongoing	CA Staff	CA Staff, Community Partners, Private Agencies, Tribes	Region 2
Reasonable Efforts Symposium No cost to CA	Presentations, discussion, break out groups to discuss regional issues and create action plans.	HQ	1 day	Short/full	In-house and outside speaker	CA Staff	Region 2
New Employee Orientation (NEO Phase I) Base 590/592	Online class/ Employee checklist of CA Policies. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>State agency personnel policies and procedures.</i> 	CA/ Computer Online	Ongoing	Short/full	Computer	New CA Staff	Region 2
Promoting First Relationships Base 590/592	This is parenting curriculum that focuses on the social and emotional development/ needs of birth to three year olds. One-on-one parenting intervention done in the family's home. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>General supervisory skills or other generic skills needed to perform specific jobs.</i> 	CA/On Site	20 weeks/ 60 hours	Short/full	In-house/ K. Shoecraft	CA Staff	Region 2
Incredible Years Base 590/592	18 week parenting intervention that focuses on the social, emotional, and academic growth of children. Parents participate in a weekly group. Also incorporates strategies for handling misbehavior. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>General skills or other generic skills needed to perform specific jobs.</i> 	CA/On Site and off site	3 days	Short/full	In-house/ K. Shoecraft (trainer is a Social Worker who participates in RMTS)	Community Partners around the State	Region 2

Region 2 Special Topics		Total Days: 68.25		Total Estimated Cost: \$0			
All region specific training is allocated to Base 590 or 592 at 50% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
NCAST-Keys to Caregiving Feeding Scales Teaching Scales Base 590/592	Strength based NCAST assessment builds on the assets a parent/caregiver already possesses while creating a more enjoyable relationship between parent/caregiver & child. This tool teaches parents/caregivers to read their infant's behavioral cues in order to foster developmental and social growth. <i>This training addresses:</i> <ul style="list-style-type: none"> • General skills or other generic skills needed to perform specific jobs (i.e. Social Workers, Foster Parents, Community Partners). 	CA/On-site and off site	Three Weeks 15 days total	Short/full	In-house/ K. Shoecraft (trainer is a Social Worker who participates in RMTS)	CA Staff, Community Partners, Private Agencies, Tribes	Region 2
Project Safe Care Base 590/592	16-20 week in home parenting intervention that focuses on child health, home safety, and parent-child interactions. <i>This training addresses:</i> <ul style="list-style-type: none"> • General skills or other generic skills needed to perform specific jobs. 	CA/On Site and off site	4 days	Short/full	In-house/ K. Shoecraft (trainer is Cost:a Social Worker who participates in RMTS)	CA Staff and Community Partners	Region 2
FamLink Training Base 590/592	Training of line staff with functionality of FamLink. Focus of instruction on Family Assessment, Investigative Assessment, Case Closure, AFCARS, and other topics as requested. <i>This training addresses:</i> <ul style="list-style-type: none"> • Job performance enhancement skills (e.g., writing, basic computer skills, time management). 	CA/On Site Academy	3.5 days	Short/full	Agency Staff	CA Staff	Region 2
FamLink Tribal Training Base 590/592	Training of tribal members to the functionality of FamLink. Focus of instruction on Family Assessment, Investigative Assessment, Case Closure, AFCARS, and other topics as requested. <i>This training addresses:</i> <ul style="list-style-type: none"> • Job performance enhancement skills (e.g., writing, basic computer skills, time management). 	CA/On Site	½ day 1 time	Short/full	Agency Staff	CA Staff	Region 2

Region 2 Special Topics		Total Days: 68.25		Total Estimated Cost: \$0			
All region specific training is allocated to Base 590 or 592 at 50% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Gay Lesbian, Bisexual Transgender, Queer Training (GLBTQ) <i>No cost to CA</i>	The reviewing concepts such as thinking errors , preventative plans and the laws around sexual contact in Washington GLBTQ youth training	CA/On Site	½ day 1 time	Short/full	Jo Fuch	CA Staff	Region 2
Family to Family FTDM Facilitator Training <i>Base 590/592</i>	Training developed by the Annie E. Casey Foundation (AECF) Family to Family Initiative prepares participants to conduct FTDM Meetings. This training teaches and enhances both basic and complex listening, facilitation and group leading skills. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>General supervisory skills or other generic skills needed to perform specific jobs.</i> 	CA/On-site	3 sessions ½ day	Short/full	In-house (FTDM Facilitators)	CA Staff	Region 2
FTDM Fundamentals <i>Base 590/592</i>	Staff receives training on when to request an FTDM, the functions of an FTDM and the roles of participants within the context of an FTDM. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>General supervisory skills or other generic skills needed to perform specific jobs.</i> 	Online	ongoing	Short/full	In-house (FTDM Facilitators)	CA Staff and GALs	Region 2
Effects of Parental Drug and Alcohol Abuse on Children <i>Base 590/592</i>	Understanding Stages of Change; identifying safety threats and coordinating with CD treatment providers to address threats while staying true to SBC principles. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>General supervisory skills or other generic skills needed to perform specific jobs.</i> 	Agency	1 day	Short/full	CA	CA Staff	Region 2

Region 2 Special Topics		Total Days: 68.25		Total Estimated Cost: \$0			
All region specific training is allocated to Base 590 or 592 at 50% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Hiring for Supervisors and Managers <i>Base 590/592</i>	Coordinate with HRD to create a training that will assist in the selection process of candidates for open positions. <i>This training addresses:</i> <ul style="list-style-type: none"> • Job performance enhancement skills (e.g., writing, basic computer skills, time management). • General supervisory skills or other generic skills needed to perform specific jobs. 	Agency	1 day	Short/full	HRD Staff and CA Staff	CA Staff	Region 2
Creating an Effective Transition and Safety Plan <i>Base 590/592</i>	Social workers and supervisors will learn how to write effective Transition and Safety Plans for children reuniting with their family of origin. <i>This training addresses:</i> <ul style="list-style-type: none"> • Job performance enhancement skills (e.g., writing, basic computer skills, time management). 	Agency	1 day	Short/full	CA	CA Staff	Region 2
Time Management and Organization for Supervisors <i>Base 590/592</i>	Supervisors will be provided with effective means by which to organize their time and manage their work load. <i>This training addresses:</i> <ul style="list-style-type: none"> • Job performance enhancement skills (e.g., writing, basic computer skills, time management). 	Agency	1 day	Short/full	CA	CA Staff	Region 2
Building Bridges <i>Base 590/592</i>	Training in prejudice reduction and disproportionality, designed to present a better understanding of how each of us impacts disproportionality in one way or another. <i>This training addresses:</i> <ul style="list-style-type: none"> • General supervisory skills or other generic skills needed to perform specific jobs. 	On Site / CA	17 sessions 1 days	Short/full	CA	CA Staff and Community Partners	Region 2
Solution Based Case Work-Writing Effective Case Plans	How case plans are developed within SBC framework. Attention paid to threats/dangers to safety, tasks that are needed in an initial and ongoing plan to reach objectives, and how to assess the effectiveness of case plans.	Agency	½ day	Ongoing	CA	CA Staff	Region 2

2012 – 2013 APSR – Attachment 1

Region 2 Special Topics		Total Days: 68.25		Total Estimated Cost: \$0			
All region specific training is allocated to Base 590 or 592 at 50% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Base 590/592	<i>This training addresses:</i> <ul style="list-style-type: none"> • General supervisory skills or other generic skills needed to perform specific jobs. 						
CPR Review Base 590	Adult, Child, Infant CPR Review (First Aide) for already certified staffed. <i>This training addresses:</i> <ul style="list-style-type: none"> • First aid, CPR, or facility security training. 	CA	1/2 day 2 sessions	Short/full	Red Cross	CA Staff	Region 2
CPR Base 590	Adult, Child, Infant CPR & First Aid. <i>This training addresses:</i> <ul style="list-style-type: none"> • First aid, CPR, or facility security training. 	CA	1days 2 sessions	Short/full	Red Cross	CA Staff	Region 2
LEP & Deaf and hearing impaired Base 590/592	To provide participants with skills and knowledge to effectively serve the deaf and hard of hearing and LEP communities. <i>This training addresses:</i> <ul style="list-style-type: none"> • Job performance enhancement skills (e.g., writing, basic computer skills, time management). 	CA	¼ days 1 session	Short/full	CA	CA Staff	Region 2
Best Practice Solution Based Casework Base 590/592	Social work best practice principles and concepts based on Solution Based Casework (SBC). <i>This training addresses:</i> <ul style="list-style-type: none"> • Job performance enhancement skills (e.g., writing, basic computer skills, time management). 	CA	2 days	Ongoing	CA	CA Staff	Region 2
2007 Excel Training Base 590/592	EXCEL 101 <i>This training addresses:</i> <ul style="list-style-type: none"> • Job performance enhancement skills (e.g., writing, basic computer skills, time management). 	CA	2 sessions 1 days	Short/full	CA	CA Staff	Region 2
2007 Excel Advanced Training Base 590/592	EXCEL 101 <i>This training addresses:</i> <ul style="list-style-type: none"> • Job performance enhancement skills (e.g., writing, basic computer skills, time management). 	CA	2sessions 1 days	Short/full	CA	CA Staff	Region 2
2007 Power Point-	PowerPoint 2007.	CA	1 day	Short/full	CA	CA Staff	Region 2

2012 – 2013 APSR – Attachment 1

Region 2 Special Topics		Total Days: 68.25		Total Estimated Cost: \$0			
All region specific training is allocated to Base 590 or 592 at 50% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Training <i>Base 590/592</i>	<i>This training addresses:</i> <ul style="list-style-type: none"> • <i>Job performance enhancement skills (e.g., writing, basic computer skills, time management).</i> 		1 session				
Knowing Who You Are <i>No cost to CA</i>	Supporting youth in care to develop healthy racial and ethnic identity.	CASEY	2 days	Upcoming ?	Casey	CA Staff and Community Partners	Region 2
Harborview Center for Sexual Assault and Traumatic Stress Education Forum <i>No cost to CA</i>	Review and discuss BECCA Bill law.	Harborview	1 day 1 session	Short/full	Harborview	CA and partners	Region 2
System Integration <i>Base 590/592</i>	This training will provide an opportunity for child/youth serving professionals to learn in-depth knowledge about other child/youth serving systems in their community. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>Job performance enhancement skills (e.g., writing, basic computer skills, time management).</i> 	CA	3 sessions ½ day. 12 hours	Short/full	CA	CA Staff and Partners	Region 2
Expert Evaluation <i>No cost to CA</i>	Purpose and types of expert evaluation in child welfare proceedings. Difference between clinical and forensic evaluations. Types of evaluations commonly used in dependency processes. How and why guidelines were developed.	ESD CA	4 sessions 1 day 4 hrs./yr.	Short/full	Uniting 4 Youth Dr. O’Leary	CA/ Partners CA	Region 2
Court Improvement	Mental Health evaluations vs. Psychological evaluations. Therapeutic vs. Forensic Relationships What to look for in t Psychological Evaluations	CA	8 hrs./yr.	Short/full	Dr. O’Leary	CA Staff	Region 2

2012 – 2013 APSR – Attachment 1

Region 2 Special Topics		Total Days: 68.25		Total Estimated Cost: \$0			
All region specific training is allocated to Base 590 or 592 at 50% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
No cost to CA	Risk Assessment in Psychological Evaluations What the courts should look for in an psychological evaluation						
Domestic Violence Base 590/592	Working with families with domestic violence issues: Learning the skills you need. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>General supervisory skills or other generic skills needed to perform specific jobs.</i> 	CA	4 hrs.	Short/full	CA	CA Staff	Region 2
Digital Evidence: Investigation and Prosecution of Technology-Facilitated Child Sexual Exploitation No cost to CA	Featuring interactive lectures and demonstrations of cutting edge issues including Computer Forensics 101, Search and Seizure, Direct Examination of Forensic Experts, Overcoming Technical and Legal Defenses, and Ethics.	Off site	1 Session 4 hrs.	One time	(ICAC)	CA and Partners	Region 2
SHIFT PEP Training No cost to CA	This workshop is for individuals exposed to child sexual abuse images AND mental health professionals working with them.	CA	1 session 8 hrs.	Short/full	(NDAA)	CA and Partners	Region 2
Achieving Health Equity No cost to CA	Disproportionality in infant mortality	Doubletree	2 session 4 hrs.	Short/full	Public Health and CDC	CA and partners	Region 2

Region 3 Training

Region 3 Special Topics		Total Days: 107		Total Estimated Cost: \$ 0			
All region specific training is allocated to Base 590 or 592 at 50% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Advanced Clinical Workshops for Sups. Base 590/592	Training for Supervisors on Case Plan Writing, Case Management & Assessment & Anchoring. <i>This training addresses:</i> <ul style="list-style-type: none"> • Job performance enhancement skills (e.g., writing, basic computer skills, time management). 	CA	2 days	Ongoing	CA	CA Supervisors	Region 3
Building Bridges Base 590/592	Region 3 training to reduce disproportionality to celebrate similarities and differences for CA staff and community providers. <i>This training addresses:</i> <ul style="list-style-type: none"> • General supervisory skills or other generic skills needed to perform specific jobs. • 	CA	8 days	Ongoing	CA	CA Staff and Community Partners	Region 3
CBA Training Base 590/592	Training on the 2011-2013 Collective Bargaining Agreement. <i>This training addresses:</i> <ul style="list-style-type: none"> • State agency personnel policies and procedures. 	CA	10 days	Short/full	HRD	CA Supervisors	Region 3
Court Procedure Base 590/592	Disclosure/discovery; Preparing for Shelter Care; ICWA notice; Testifying; Preparing For review hearings; Permanency planning/terminations Guardianship/adoption. Appeals training. <i>This training addresses:</i> <ul style="list-style-type: none"> • State agency personnel policies and procedures. • General supervisory skills or other generic skills needed to perform specific jobs. 	CA	4 days	Ongoing	CA	CA Staff	Region 3
CPS Miscellaneous Base 590/592	Different CPS topics on interviews, injuries, medical professional partnerships, etc. <i>This training addresses:</i> <ul style="list-style-type: none"> • Job performance enhancement skills (e.g., writing, 	CA	4 days	Ongoing	CA	CA Staff	Region 3

2012 – 2013 APSR – Attachment 1

Region 3 Special Topics		Total Days: 107		Total Estimated Cost: \$ 0			
All region specific training is allocated to Base 590 or 592 at 50% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
	<i>basic computer skills, time management).</i> <ul style="list-style-type: none"> • <i>General supervisory skills or other generic skills needed to perform specific jobs.</i> 						
Disproportionality Base 590/592	Region 3 training on disproportionality awareness and discrimination of oppressed groups. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>General supervisory skills or other generic skills needed to perform specific jobs.</i> 	CA	8 days	Short/full	CA	CA Staff	Region 3
FamLink/ Case Closures Base 590/592	Provide updated FamLink training on how to navigate in FamLink as needed. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>Job performance enhancement skills (e.g., writing, basic computer skills, time management)</i> 	CA	12 days	Ongoing	CA	CA Staff	Region 3
FMLA Training Base 590/592	Training for Supervisors & Managers who review & approve leave under the Family and Medical Act (FMLA). <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>State agency personnel policies and procedures</i> 	CA	4 days	Short/full	HRD	CA Supervisors	Region 3
ICW Training Base 590/592	Local training on ICW/CA collaboration with local Tribes incorporating Solution Based Case Management. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>General supervisory skills or other generic skills needed to perform specific jobs</i> 	CA	4 days	Ongoing	CA/Provider	CA Staff	Region 3
JFAM Training Base 590/592	Training on Juvenile Family Assessment & the JFAM Court Docket & what needs to take place for dependency involved actions. <i>This training addresses:</i> <ul style="list-style-type: none"> • <i>General supervisory skills or other generic skills needed to perform specific jobs.</i> 	CA	4 days	Ongoing	CA	CA Staff	Region 3
Mandated Reporting	Training on what it means to be a mandated reporter. <i>This training addresses:</i>	CA	8 days	Ongoing	CA	CA Staff and Community	Region 3

2012 – 2013 APSR – Attachment 1

Region 3 Special Topics		Total Days: 107		Total Estimated Cost: \$ 0			
All region specific training is allocated to Base 590 or 592 at 50% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Base 590/592	<ul style="list-style-type: none"> General supervisory skills or other generic skills needed to perform specific jobs. 					Partners	
Military Training Base 590/592	<p>Training on what needs to take place to provide services to local military bases.</p> <p><i>This training addresses:</i> General supervisory skills or other generic skills needed to perform specific jobs</p>	CA	3 days	Short/full	CA	CA Staff	Region 3
NCAST No cost to CA	Training for assessment as needed provided by Mental Health Providers.	CA	2 days	Short/full	Mental Health Provider	CA Staff	Region 3
DLR Orientation Base 590/592	<p>This class will explain foster parent licensing regulations and licensing requirements. Required prior to attending the 27 hour Pride Pre-service class.</p> <p><i>This training addresses:</i> <ul style="list-style-type: none"> General supervisory skills or other generic skills needed to perform specific jobs </p>	CA	3 days	Short/full	CA	CA Staff	Region 3
Personnel Investigation & HRD Just Cause Training Base 590/592	<p>Training provided by HRD staff on personnel procedures and actions.</p> <p><i>This training addresses:</i> <ul style="list-style-type: none"> State agency personnel policies and procedures </p>	CA	4 days	Ongoing	HRD	CA Supervisors	Region 3
Placement Training Base 590/592	<p>Mandatory training for Placement Coordinators, Afterhours and their Supervisors to improve outcomes for siblings who come into care.</p> <p><i>This training addresses:</i> <ul style="list-style-type: none"> General supervisory skills or other generic skills needed to perform specific jobs </p>	CA	6 days	Short/full	CA	CA Staff & Supervisors	Region 3
SBC Training	Solution Based Casework training as needed.	CA	15 days	Ongoing	CA	CA Staff	Region 3

2012 – 2013 APSR – Attachment 1

Region 3 Special Topics		Total Days: 107		Total Estimated Cost: \$ 0			
All region specific training is allocated to Base 590 or 592 at 50% FFP.							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Base 590/592	<p><i>This training addresses:</i></p> <ul style="list-style-type: none"> <i>General supervisory skills or other generic skills needed to perform specific jobs.</i> 						
Sexual Harassment & Prevention Training for Supervisors Base 590/592	<p>Training for Supervisors on how to prevent discrimination and harassment in the workplace.</p> <p><i>This training addresses:</i></p> <ul style="list-style-type: none"> <i>General supervisory skills or other generic skills needed to perform specific jobs State agency personnel policies and procedures</i> 	CA	6 days	Ongoing	HRD	CA Supervisors	Region 3

Statewide Foster Parent and Relative Training Resource Family Training Institute (RFTI)

Resource Family and Training Institute Total Days: 1137				Total Estimated Cost: \$722,339			
All listed RFTI training meets the description of Title IV-E allowable activities as outlined in the federal (ACF) Child Welfare Policy Manual, Section 8.1H, Title IV-E, Administrative Functions/Costs, Training. Additionally, all RFTI training listed on the grid is allocated to base 595 or base 599, which both include Title IV-E reimbursable at 75% FFP , based on section 474 (a)(3)(B) of the Social Security Act, which states that federal financial participation is available at 75 percent "...for the short-term training of current or prospective foster or adoptive parents and the members of the staff of State-licensed or State-approved child care institutions providing care to foster and adopted children receiving assistance under this part, in ways that increase the ability of such current or prospective parents, staff members, and institutions to provide support and assistance to foster and adopted children, whether incurred directly by the State or by contract."							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Adoption Nuts and Bolts – Understanding the Foster/Adopt Process <i>Base 595</i>	An in-depth look at how the adoption process works in the State of Washington.	Agency	1 ½ days	Short/full	Contractor	Foster Parents/ Caregivers	Statewide
Addicted Family <i>Base 595</i>	Discusses the issues of generational family addictions.	Agency	½ day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Adverse Childhood Experiences <i>Base 595</i>	Introduction to issues of abuse, neglect, poverty, drug abuse, etc.	Agency	1 day	Short/full	CA	Foster Parents/ Caregivers	Statewide
Alcohol Related Neurologic Disorders <i>Base 595</i>	Discussion of Fetal Alcohol effects on the neurological development of the fetus.	Agency	½ day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
All in the Family: The Effects of Foster Parenting on the Permanent Children of Foster Parents <i>Base 595</i>	Interactive workshop provides foster parents with research on effects of foster parenting on their permanent children, and offers suggestions on how to ease the impact and stress on them.	Agency	4 days	Short/full	CA or Contractor	Foster Parents/ Caregivers	Statewide
ANSEL-CASEY Life Skills Assessment <i>Base 595</i>	Introduces the Ansell- Casey life skills assessment tool - a method by which foster parents help youth gain insight on their preparedness to live on their	Agency	4 days	Short/full	CA	Foster Parents/ Caregivers	Statewide

2012 – 2013 APSR – Attachment 1

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
	own, once they leave foster care.						
Attachment Disorders – Challenges in Foster Care: Real Tools for Caregivers <i>Base 595</i>	Discuss how attachment develops, how trauma impacts attachment, and offers tips on how to deal with children and adolescents who have escalating and challenging behaviors.	Agency	3 days	Short/full	Contractor	Foster Parents/ Caregivers	Statewide
Attention Deficit Hyperactive Disorder by Randi Hankins <i>Base 595</i>	This diagnosis is of growing concern. Trainer will help caregivers identify, understand and use effective tools to deal with ADHD in your home.	Agency	1 day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Behavior Management in Foster Care – Tools for Foster Parents <i>Base 595</i>	Identifies facts that lead to children acting out, factors that improve the response of adults to a child acting out, etc.	Agency	1 day	Short/full	Contractor	Foster Parents/ Caregivers	Statewide
Beyond Trauma: Supporting Foster Children’s Emotional Development <i>Base 595</i>	Learn about the implications of trauma on foster children and how building secure attachments can play a major role towards influencing a child in a positive direction and building their resiliency.	Agency	1 day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Born Learning <i>Base 595</i>	Addresses opportunities for development learning in the very early years of childhood. Primarily focuses on the developing years of age 1 – 5.	Agency	½ day 3 sessions 1.5 days	Short/full	CA	Foster Parents/ Caregivers	Statewide

2012 – 2013 APSR – Attachment 1

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Brain Development and Nurturing the Growing child Base 595	Discussion of how the brain develops and what a caregiver can do to maximize the child's early developing years.	Agency	1 day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Bullying Prevention Base 595	Recognizing the signs of bullying and methods to engage in advocacy against bullying on behalf of your child.	Agency	½ day	Short/full	CA	Foster Parents/ Caregivers	Statewide
Building Resilience in Foster Youth Base 595	Emphasizes strength-based developmental practice values. Participants will become familiar with resilience enhancing practice indicators. Identifies indicators for the minimal critical quality of life experiences, supports and competencies needed by high-risk youth to successfully handle life's adversities and challenges.	Agency	1 ½ day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
CPR/First Aid Base 595	Required training for all caregivers in First Aid/CPR, Blood borne pathogens/HIV training. Training made available for English and Spanish speaking participants.	Agency	220 days	Short/full	Contractor	Foster Parents/ Caregivers	Statewide
Car Seat Training Base 595	The appropriate use of child car seats is discussed and demonstrated.	Agency	½ day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Children Affected by Drugs Series: Developing Resilience Base 595	This class will assist the caregiver in understanding tools necessary in working to build resilience in those children affected by prenatal drug abuse.	Agency	1 ½ days	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Children Affected by Drugs Series: Meth	An in-depth look into the affects of methamphetamines on the development and behaviors of children.	Agency	½ day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide

2012 – 2013 APSR – Attachment 1

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Base 595							
Children and Self-Esteem Base 595	Tools to help children understand and benefit from their own self-worth.	Agency	1 day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
The Court System Base 595	Help the caregiver to walk through the court system from the time of entry into care until permanency is reached.	Agency	½ day	Short/full	CA	Foster Parents/ Caregivers	Statewide
Culture of Foster Care Base 599	Presented by the Mockingbird Society to learn how foster youth experience the foster care system.	Agency	1 day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Defining Attachment: The Affects of Moves Base 595	Helps the caregiver develop an understanding of the affects of multiple moves on the child's ability to attach.	Agency	1 day	Short/full	CA	Foster Parents/ Caregivers	Statewide
Depression/Bi-Polar Base 595	How these two diagnosis look in a child.	Agency	½ day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Discipline Base 595	Ideas and tools to help in the day to day discipline of children in care.	Agency	½ day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Disruptive Behavior Disorders and our Adolescents Base 595	Focuses on hands-on techniques to circumvent, defuse and redirect acting out behaviors to reduce conflict and drama, while increasing communication and cooperation within the home.	Agency	1 day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
DLR Orientation Base 595	This class will explain foster parent licensing regulations and licensing requirements. Required prior to attending the 27 hour Pride Pre-service	CA	3 hrs. per session R1N=285 hr	Short/full	CA	CA Staff	Statewide

2012 – 2013 APSR – Attachment 1

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
	class.		R1S=432 hr R2N=84 hr R2S=72 hr R3N=54 hr R3S=135 hr Total=1062				
Domestic Violence Base 595	This workshop will focus on identifying factors from DV which lead to acting out behaviors in children and youth and will present strategies to prevent or minimize these issues.	Agency	6 hrs once	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Drug Impairment Training for Caregivers Base 595	Presented by the Washington state Patrol to teach the skills of detecting drug impaired individuals as it might relate to caregivers and foster children.	Agency	3 days	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Drug Series Training for Foster Parents Base 595	This course will assist the foster parent in recognizing the signs and affects of drug use.	Agency	1 ½ days	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Early Childhood Development in At-Risk Children Base 595	How do the issues faced by children in care affect their overall development.	Agency	1 day	Short/full	CA	Foster Parents/ Caregivers	Statewide
Early Childhood Learning Base 595	Provide an understanding of childhood development/learning and provide tools to assist your child in reaching their full potential.	Agency	24 days 1 day	Short/Full	CA	Foster Parents/ Caregivers	Statewide
Educational Advocacy Base 595	Help caregivers understand the power of being an education advocate; gain knowledge of key educational rights and laws, learn how to access	Agency	4 ½ days	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide

2012 – 2013 APSR – Attachment 1

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
	resources and programs for children, and learn practical ways to support children’s learning.						
Engaging Families for Change Base 595	Develop skills of effectively establishing a relationship with children, parents, and other essential individuals for the purpose of sustaining healthy families that are safe for children.	Agency	24 days	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Engaging Fathers Base 595	Discuss the need and importance of actively participating fathers in the home with our foster youth.	Agency	1 day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Ethnic and Racial Identity Base 595	In-depth look at Ethnic and Racial Identity Issues.	Agency	3 days	Short/Full	CA	Foster Parents/Care givers	Statewide
Fetal Alcohol Spectrum Disorder (FASD) Base 595	Discuss history and review of FASD, assess strengths and weaknesses of individuals with an FASD; home and classroom modifications, education programs for children with an FASD, behaviors, intervention, strategies and self-care.	Agency	1 day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Gay, Lesbian and Transgender Issues Base 595	The class is designed to help the caregiver understand the issues that children in their care may be dealing with and to guide the caregiver to appropriate resources for any assistance that the child may need.	Agency	2 days	Short/Full	CA or Contractor	Foster Parents/ Caregivers	Statewide
Got Teens? Need Support and Resources Base 595	Learn skills to help empower your teen as they move into young adulthood, help them achieve self-sufficiency, and identify transitional living services and resources for your teen.	Agency	3 days	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide

2012 – 2013 APSR – Attachment 1

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Grief and Loss for Caregivers Base 595	Assist caregivers in the grief and loss issues with which they may be confronted with the loss of children from their homes.	Agency	1 day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Grief Recovery Outreach Program Base 595	Participants learn appropriate skills that lead to successful completion of relationships that have ended or have changed and will learn how to identify and communicate their losses, and participate in exercises that will guide them through the process of Awareness, Acceptance, Recovery, Action, and Moving Beyond Loss.	Agency	4 days	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
How to Survive and Minimize the Chances of An Allegation Base 595	How to survive and minimize the chances of a DLR/CPS allegation, and what the process is when you have an allegation as a licensed foster parent home.	Agency	3.5 hrs once	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Just say NO to sex Base 595	What to say to your teens to help them understand the importance of abstinence.	Agency	½ day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Kids Who Lie Base 595	This class will scrutinize lying in our society, and offer reasons why children might lie. We will also discuss strategies for responding to lying, and for minimizing the incidence of lying.	Agency	4 days	Short/Full	CA	Foster Parents/ Caregivers	Statewide
Kinship Pre-Service Base 595	Cover issues specific to relative care in the areas of navigating the system, teamwork, behaviors, grief and loss, reunification, etc.	Agency	10 days	Short/full	CA	Foster Parents/ Caregivers	Statewide
Life Skills for Foster Parents Base 595	An effective course to assist caregivers in self car while parenting challenging children.	Agency	½ day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Managing Anger	What causes children to act out, prevention and	Agency	3 days	Short/Full	Contractor	Foster	Statewide

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
and Handling Conflict <i>Base 595</i>	management of conflict once it begins, how to take advantage of a child's developmental stages and how to take care of you as a parent.					Parents/ Caregivers	
Meth 360 <i>Base 595</i>	A full view and explanation of the affects of meth on children and their birth parents.	Agency	½ day	Short/full	CA	Foster Parents/ Caregivers	Statewide
On-Line Training Videos <i>Base 595</i>	Specialized training available on-line to foster parents and caregivers to increase access to training (see detail above in narrative).	Agency	Varies	Short/full	CA	Foster Parents/ Caregivers	Statewide
Parenting the Difficult Child <i>Base 595</i>	Daily Parenting Tips for the care givers of challenging children.	Agency	1 day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
(The) Paper Trail: Documentation Training for Foster Parents <i>Base 595</i>	Learn what and how to document, what to report and how unravel the mysteries of record-keeping.	Agency	4 days	Short/Full	CA	Foster Parents/ Caregivers	Statewide
Parenting Children with Physical Disabilities <i>Base 595</i>	Discuss the skills and tools necessary for the successful parenting of a child with physical disabilities, with an additional focus on supports and services available.	Agency	1 day	Short/full	CA or Contractor	Foster Parents/ Caregivers	Statewide
Parenting Plus <i>Base 595</i>	A post-licensing class designed to increase knowledge and skills for behavior management, including topics such as Self-Concept, Culture, Child Development, Discipline, Teaming, Assertiveness and Self-Care.	Agency	108 days	Short/full	CA	Foster Parents/ Caregivers	Statewide
Pre-Service Training <i>Base 595</i>	Pre-licensing required class to provide caregivers with skills in the areas of child development, discipline, teaming, culture, grief and loss, etc.	Agency	564 days	Short/full	CA	Foster Parents/ Caregivers	Statewide

2012 – 2013 APSR – Attachment 1

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
	Materials available in both English and Spanish.						
Picture This Base 595	Lifebooks are an important tool to keep children connected to their past and maintain continuity throughout their lifetimes	Agency	1 day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Post Traumatic Stress Disorder in young Children Base 595	How does PTSD present itself in the very young child and how does this differ from old children dealing with PTSD.	Agency	1 day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Sensory Integration: The Tags in my shirt are driving me crazy Base 595	Discusses the process of sensory integration and learning, development or behavior may be affected if the sensory integration is disordered.	Agency	7 days	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
So You Have Your First Placement – Now What? Base 595	Designed to assist the care giver with the day to day “business’ aspects of providing care, including, but not limited to necessary and regular paperwork.	Agency	24 days	Short/full	CA	Foster Parents/ Caregivers	Statewide
Stopping the Pain Base 595	Learn how to help your child deal with the pain of abuse, grief and loss.	Agency	½ day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Substance Abuse Base 595	An introduction to the cycle of drug and alcohol abuse.	Agency	½ day	Short/full	CA	Foster Parents/ Caregivers	Statewide
Supporting Foster Adolescents Into Self-Sufficiency Base 595	Helping adolescents make the transition from foster care into adulthood with an emphasis on basic life skills.	Agency	½ day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide

2012 – 2013 APSR – Attachment 1

Resource Family and Training Institute Total Days: 1137				Total Estimated Cost: \$722,339			
<p>All listed RFTI training meets the description of Title IV-E allowable activities as outlined in the federal (ACF) Child Welfare Policy Manual, Section 8.1H, Title IV-E, Administrative Functions/Costs, Training. Additionally, all RFTI training listed on the grid is allocated to base 595 or base 599, which both include Title IV-E reimbursable at 75% FFP, based on section 474 (a)(3)(B) of the Social Security Act, which states that federal financial participation is available at 75 percent "...for the short-term training of current or prospective foster or adoptive parents and the members of the staff of State-licensed or State-approved child care institutions providing care to foster and adopted children receiving assistance under this part, in ways that increase the ability of such current or prospective parents, staff members, and institutions to provide support and assistance to foster and adopted children, whether incurred directly by the State or by contract."</p>							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Succeeding with Difficult Teens Base 595	Focuses on the difficult, angry and defiant teen. Identify factors that lead to acting out behaviors and gain tools to improve the adult response to the child.	Agency	½ day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Understanding and Parenting the Traumatized Child Base 595	Learn the short and long term affects trauma has on the behavior, health and well-being of children.	Agency	2 days	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Trust Based Relational Intervention Base 595	The TBRI approach is based on a solid foundation of neuropsychological theory and research, tempered by humanitarian principles. It is a family-based intervention that is designed for children who have experienced relationship-based traumas such as institutionalization, multiple foster placements, maltreatment, and/or neglect.	Agency	1.5 days	Short/Full	CA	Foster Parents/ Caregivers	Statewide
Verbal De-Escalation, parenting Behavioral Challenged Children Base 595	Develop skills to manage children with behavioral challenges in a non-violent crisis intervention manner, using verbal de-escalation.	Agency	1 day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Visitation Issues for the Caregiver & the importance of sibling visitation Base 595	Discusses challenging visitation issues, and methods for ensuring successful visitations. Detailed discussion of the value and importance of sibling visitation.	Agency	2 days	Short/full	CA or Contractor	Foster Parents/ Caregivers	Statewide
Working with Developmentally disabled children	Tools provided to assist in the day to day caring for the developmentally disabled child.	Agency	½ day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide

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Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Base 595							
Working with Drug Affected Children Base 595	Learning how to work with your drug exposed child as they grow from infancy.	Agency	½ day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Working with Drug Exposed Infants Base 595	Describes the characteristics of drug exposed infants, factors influencing fetal drug effect and interventions/parenting techniques for the drug exposed infant.	Agency	2 days	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Your Rights Base 595	Presented by the Mockingbird Society. Learn how to be your own best advocate in all areas of life. Open to foster parents and their teens.	Agency	1 day	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide

We are currently in the process of working with ACF to better express how training is precisely allocated to Title IV-E, and that only allowable costs at the correct FFP rate are allocated to the Title IV-E program.

PLANNED ACTIVITIES (FY 2013)
(In addition to ongoing training listed under [FY 2012](#))

Planned Activities FY 2013		Total Days: TBD		Total Estimated Cost: TBD			
<i>The following training courses are under development. The allocation and Title IV-E FFP will be determined when the training development is finalized.</i>							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
Training Partnership between CA, Partners for Our Childrens (POC), EWU, and UW	Under the leadership of an Executive Team, the Alliance will continue to plan and implement a comprehensive child welfare training system that utilizes the strengths and expertise of the state's public child welfare agency, and the universities.	Agency	Varies	10 yr. project	Alliance members	CA Staff	Regions
Implement New Training Initiatives	<p>The following initiatives will be implemented to provide comprehensive and quality staff training that promotes ongoing professional development and skill building. Curriculum development for these initiatives began in FY2012 and will continue into FY2013, for some of the topics. Training sessions will be implemented in Children's Administration throughout FY2013.</p> <ul style="list-style-type: none"> ▪ Early Childhood Development ▪ Safety plans and assessment training for all staff to strengthen and improve skills ▪ Support of supervisors in trainings ▪ Family Assessment ▪ Trauma Informed Care ▪ Motivational Interviewing ▪ Multi-ethnic Placement Act (MEPA) ▪ Family Team Decision Making (FTDM) ▪ Wrap-around 	TBD	TBD	TBD	TBD	CA Staff	Regions
Develop post-academy training tracks for new workers that are	Post-academy training tracks will provide more intensive education as to the day-to-day work for new social workers. These tracks will be specific to job classification and duties. An implementation	TBD	TBD	TBD	TBD	CA Staff	

2012 – 2013 APSR – Attachment 1

Planned Activities FY 2013		Total Days: TBD	Total Estimated Cost: TBD				
<i>The following training courses are under development. The allocation and Title IV-E FFP will be determined when the training development is finalized.</i>							
Title	Syllabus	Venue	Length (Days)	Duration	Provider	Audience	Location
centered on SBC and best practice.	plan will need to be developed that addresses curriculum design, resources, and training schedule.						
Review, redesign, and strengthen Supervisor Academy.	Supervisor Academy needs to be reviewed and revised to ensure that supervisors are obtaining the skills and tools to educate, mentor, and measure best practices with their staff.	TBD	TBD	TBD	TBD	CA Staff	
Implement DSHS Learning Management System	DSHS may upgrade the current version of the DSHS Learning Center to match that of the Department of Personnel's Learning Center. This upgrade would take effect in FY2012-FY2013.	TBD	TBD	TBD	TBD	CA Staff	
SBC and the Courts Project.	For FY13, provide judicial training to all court staff (judges, court officers, commissioners, CASA, AAGs, family attorneys, tribes, etc) regarding SBC, case plans, and court orders.	Agency	0.5 days	Short/full	Agency	Alliance Staff	Statewide
SBC Advanced Skills	Develop curriculum and video clips on advanced skills for engagement, assessment, case plan, and case management.	Agency	Depending on topic	Short/full	Agency	Alliance Staff	Local offices/Regions
SBC and Wraparound Principles	Develop a series of e-learning topics focused on preparing staff to understand how SBC and Wraparound programs share similar principles and complement each other.	Agency	15-30 min (5-7 online sessions)	Short	Agency	Alliance and CA Staff	Statewide
DLR Orientation	This class will explain foster parent licensing regulations and licensing requirements. Required prior to attending the 27 hour Pride Pre-service class.	CA	3 hrs. per session	Short/full	CA	CA Staff	Statewide
How to Survive and Minimize the Chances of An Allegation	How to survive and minimize the chances of a DLR/CPS allegation, and what the process is when you have an allegation as a licensed foster parent home.	Agency	3.5 hrs	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide
Domestic Violence	This workshop will focus on identifying factors from DV which lead to acting out behaviors in children and youth and will present strategies to prevent or minimize these issues.	Agency	6 hrs	Short/Full	Contractor	Foster Parents/ Caregivers	Statewide